Topics:

Steering committee members introduced their task force co-chairs

- Connect, Engage, Contribute (CEC): Francsico Castillo introduced Anand Ramasubramanian
- Thriving Quality of Life (TQL): Nicole Mendoza introduced Malik Akil
- o Educate for Engagement and Innovation (EEI): Monika Kress introduced Anne Marie Todd
- o Campus Development and Sustainability (CDS): Walt Jacobs introduced Debbie Andres
- Academic Excellence and Leadership (AEL): Marc D'Alarcao introduced himself in Stefan Frazier's absence

Updates for all of the taskforces on their goals:

- CEC Update:
 - The task force members met, but needs more time to gather data to come up with five and 10-year benchmarks that are reasonable. The team was also concerned about whether there would be resources to develop each area.
- o TQL Update:
 - The task force members held an initial meeting. They had hoped to gain access to data collected from staff members but due to privacy concerns the information cannot be released. The group is using ZOOM to record their meetings and will post online. They will use data from the NSSE survey as well for their findings.
- EEI Update:
 - The task force members include a diverse group of people and they held an initial meeting. They have been able to get all of the information they need. They proposed a list of desired outcomes, but believed their might be some overlap with other goal areas with some items such as high-impact practices, internships and community service learning. Some facilities issues came up. The members said they would also connect with Stacy Gleixner, AVP for Student and Faculty Success.
- CDS Update:
 - The task force came up with three general outcomes, seven specific outcomes and four strategies.
- AEL Update:
 - The task force members held one meeting and created a Google doc to collect ideas. They planned to reach out to key campus constituents for input. One question that came up was whether the group should approach academic excellence and leadership as it applied to RSCA, or broaden it to include teaching and service. Another issue that was raised was whether all outcomes need to be measurable or quantifiable. They will meet with Pam Stacks to get her views.
 - Steering committee members noted that the goal related to staff and students as well as faculty and should not be just about advancing research. Another committee member suggested that after the plan is formulated an assessment team could be created to make recommendations on how to measure outcomes for each goal.
- Action items: The task force co-chairs will complete the Desired Outcomes worksheet by March 16 in advance for the March 19 meeting.
- Develop ways to gather campus input beyond the task force membership.
- Contact Sal Rinella for support/guidance via phone or email, if needed.