

Philosophy 57
Logic and Critical Reasoning

Professor Manning
Spring 2014
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Office hours: TR 1:30-4

Syllabus

Required Texts: *Introduction to Logical Reasoning Bible* (LR), *Logic Games Bible* (LG), *Plain English for Lawyers* (PE)

Course Description: Basic concepts of logic; goals and standards of both deductive and inductive reasoning; techniques of argument analysis and assessment; evaluation of evidence; language and definition; fallacies. This particular section will be addressing all these skills and concepts as they are relevant to the Law School Admission Test and the first year law school experience. **GE:** Area A3: Basic Skills, Critical Thinking

Requirements: homework (to be turned in at the beginning of class on the day assigned below. NO LATE homework will be accepted); 2 midterms, 1 final, 1 case brief, 4 memos (2 rule based reasoning papers, 1 analogical reasoning paper, 1 statutory reasoning paper)

Exams: Most of the exam questions on LR and LG will come from the two texts. They will be from the LSAT questions that we did NOT cover in class.

For LR, the possibilities are problem sets on pages 91, 92, 162, 163, 337

For LG, the possibilities are games on pages: 97, 103, 107, 115, 121, 147, 153, 159, 167, 223, 229, 235, 245, 249, 255, 273, 289, and 293.

Grading: Homework (each assignment graded pass/fail, total homework grade will be based on the number of acceptable assignments you turn in) 30; participation 10; midterms 10 each; final 25; case brief and memos 5 each (25 total).

Schedule

Date	Assignment
1/23	Introductions to <i>Logical Reasoning Bible</i> and <i>Logic Games Bible</i>
1/28	LR, Ch. 2 7-15, drill 16
1/30	LR, 18-19 drill 20; 22-32, drill 33-38
2/4	LR, Ch. 4, 73-89, problem 90
2/6	LR, Ch. 6, 115-126 drill 122, drill 127-128
2/11	LR, 134-161, drill 151-152
2/13	LR, Ch. 8 199-211, prob. 212-213
2/18	LR, Ch. 11, 303-8, drill 309; 311-312, drill 313; 315, drill 316
2/20	LR, 318-323, drill 324; 327-333, drill 334-335
2/25	LR, Ch. 13 371-389, prob. 390-392
2/27	NO CLASS
3/4	First Midterm
3/6	LG, Ch. 2 15-31, drill 32, drill 34

3/11	LG, 27-85, drill 86
3/13	LG, 110-122, drill 123
3/18	LG, 125-148, drill 149
3/20	LG, Ch. 4, 183-202, game 203
4/1	LG, Ch 5, 231-253, drill 254
4/3	LG 258-272, drill 273
4/8	LG, drill 297
4/10	LG, Ch. 6, 331-354, drill 355
4/15	LG, Ch. 6, 369-388, drill 389
4/17	Second Midterm
4/22	PE, Ch 1-5, exercises 1-9
4/24	PE, Ch 5-9, exercises 10-18; Hypos, Rule based reasoning writing assignment 1 assigned (Beginning on 4/24, all assignments will be passed out in class)
4/29	Rule based reasoning writing assignment 1 read around; Rule based reasoning writing assignment 2 assigned
5/1	Rule based reasoning writing assignment 2 read around , Statutory reasoning writing assignment assigned
5/6	Statutory reasoning writing assignment read around, Briefing Cases explained and cases assigned
5/8	Case briefs discussed; Analogical reasoning writing assignment assigned
5/13	Analogical reasoning writing assignment read around

University Policies

Academic integrity

Students are expected to be familiar with the University's Academic Integrity Policy. Please review this at <http://www.sjsu.edu/studentconduct/>. "Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical development."

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. "If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors."

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the AEC (Accessible Education Center) to establish a record of their disability.

Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date.

