Psyc 121-C Paper Rubric

Students: _____ _____

Group Topic: _____

	Low	**High**	**Score**
Abstract & Introduction	Abstract vague, too much detail on one specific area. Intro does not clearly present relevant peer-reviewed articles. Does not clearly convey thesis.	Abstract clearly presents paper outline. Intro clearly presents literature review of relevant articles. Focused introduction of key thesis.	**10**
Methods & Results	Recruitment procedures vague; description of sample weak. Poor presentation of coding of major themes. Confusing main findings of research presented. Little relation to research question.	Clear description of recruitment procedures and sample. Strong presentation of coding of major themes. Concise presentation of major findings that clearly relate to thesis.	**10**
Discussion	Poor synthesis of results. Little analysis of findings. Significance unclear.	Insightful, compelling analysis/synthesis of research. Significance clearly stated.	**10**
Grammar & Mechanics	Grammar, spelling and punctuation errors substantially detract from the paper. Weak organization, poor headings	Freedom from grammar, spelling and punctuation errors. Strong organization of paper, helpful headings	**10**
APA style & References	Errors in APA style. Word choice is colloquial in tone. Writing is choppy, with many unclear passages. Multiple errors in APA References list or in-text citations.	No errors in APA style. Scholarly word usage. Writing is flowing and easy to follow. No errors in APA Reference List or in-text citations.	**10**

Total: _____/50