San Jose State University School of Social Work ScWk 240

Class Exercise #1: Operational Definitions and Measurement Error

If your proposed study includes a quantitative portion, consider the dependent variable in your proposed study and consider the questions below.

Each person in your group will discuss their variable.

1) Provide a brief **conceptual definition** of the variable:

2) Among the **three ways to operationally define a variable** (self-report, observation, and available records), what do you think might be most appropriate for this variable and why?

3) Identify potential sources of **measurement error** in using the measurement identified in #2:

Class Exercise #2: Measurement Class Exercise

Directions: Take a moment to complete the questionnaire below. Then for each variable, identify if it is <u>categorical</u> or <u>continuous</u>, and then identify if it is <u>nominal</u>, <u>ordinal</u>, <u>interval</u>, or <u>ratio</u>.

1.	Sex (please check one):	Male	Female		
2.	Age (in years)	year	TS .		
3.	What is your race/ethnicity?				
4.	Are you in the Full-Time or Part-Time MSW program (please check one)?				
	Full-Time Part-Time				
5.	How many hours a week do you spend on your homework assignments?				
	hours				
6.	How many homework assignments are you given in a typical week (please ch				
	None 1 or 2 assignments 3 or 4 assignments 5 or more assignments				
7.	On a scale of 1 to 5 (with 1 being low and 5 being high) how would you rate your stress level (please circle one)?				
	1 2 Low	3	4	5 High	
	ch variable, identify if it is cated, interval, or ratio.	egorical or cor	atinuous, and then	identify if it is r	<u>ıominal</u> ,
•	Sex:		• Aş	ge:	
•	Ethnicity:		• F	ull-Time or Part-	Time status
•	Number of hours per week on homework assignments: • Stress Level				

• Number of homework assignments given in a typical week: