Beginning College Survey of Student Engagement

We are interested in your high school experiences and how often you expect to participate in certain activities during your first year of college. The information that you provide will help your institution improve teaching, learning and the quality of the student experience. Thanks for your help. Write or mark your answers in the boxes. Examples: \bigotimes or \bigotimes

Please print your student ID number in the box below. Do <u>not</u> print your Social Security number.	6 During high school, how many of the following types of classes did you complete?
	Classes: 0 1-2 3-4 5-6 7-8 9-10 more
Please write in the 5-digit ZIP code of your home	a. Advanced Placement (AP)
during your last year of high school.	b. College or university courses for credit
(U.S. residents only.)	c. International Baccalaureate (IB)
HIGH SCHOOL EXPERIENCES	7 During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following
Please write in the year you graduated from high school (for example, 2018):	lengths did you complete? a. Up to 5 pages
	Image: None 1-2 3-5 6-10 11-15 16-20 More
	b. Between 6 and 10 pages than 20
2 From which type of high school did you graduate? (Select only one.)	Image: None 1-2 3-5 6-10 11-15 16-20 More
Public Home school	c. 11 pages or more than 20
 Private, religiously-affiliated Other (e.g., GED) Private, not religiously-affiliated 	Image: None 1-2 3-5 6-10 11-15 16-20 More
3 What were most of your high school grades? (Select only one.)	than 20 8 During your <i>last year</i> of high school, about how many
\square A+ \square B+ \square C+ \square Grades not used	hours did you spend in a typical 7-day week doing the following?
	a. Preparing for class (studying, reading, doing homework, etc.)
A- B- C- or lower	0 1-5 6-10 11-15 16-20 21-25 26-30 More
4 To date, in which of the following math classes have you earned a grade of "C" or better?	Hours per week than 30
(Select all that apply.)	b. Working for pay
Algebra II Pre-Calculus/Trigonometry	0 1-5 6-10 11-15 16-20 21-25 26-30 More Hours per week than 30
Calculus	c. Participating in co-curricular activities (organizations, school
Probability or Statistics	publications, student government, sports, etc.)
5 If you completed the SAT and/or ACT, enter your scores below (as best you remember):	0 1-5 6-10 11-15 16-20 21-25 26-30 More Hours per week than 30
SAT (possible range=200-800) ACT (possible range=1-36)	d. Relaxing and socializing (time with friends, video games, TV or
Reading & Composite	videos, keeping up with friends online, etc.) Image: Constraint of the system 0 1-5 6-10 11-15 16-20 21-25 26-30 More Hours per week than 30
Math	9 During your <i>last year</i> of high school, of the time you spent preparing for class in a typical 7-day week,
Are these SAT scores from March 2016 or later?	about how much was on assigned reading?
Yes No	Very little Some About half Most Almost all
	SCANTRON. EM-292505-5:654321

	O During your <i>last year</i> of high school, about how often did you do the following?						12 During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?		
			Very often (S Often	Some- times	Never	Not at all Very much		
a.	Came to class without comp	oleting					$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		
b.	readings or assignments Prepared two or more drafts a paper or assignment befo						EXPECTED FIRST YEAR EXPERIENCES		
C.	turning it in Reached conclusions based						13 During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing		
	your own analysis of numer information (numbers, grap statistics, etc.)	ical					the following?a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic		
d.	Used numerical information examine a real-world proble issue (unemployment, clima change, public health, etc.)	em or					activities) 0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week		
	Evaluated what others have concluded from numerical information	2					b. Working for pay on- or off-campus		
f.	Identified key information fr reading assignments	rom					0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30		
g.	Reviewed your notes after c	lass					Hours per week		
h.	Summarized what you learn class or from course materia						c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority,		
	Included diverse perspective (political, religious, racial/et gender, etc.) in course discussions or assignments						intercollegiate or intramural sports, etc.)		
-	Examined the strengths and weaknesses of your own vie on a topic or issue						 Hours per week d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) 		
k.	. Tried to better understand someone else's views by imagining how an issue looks from their perspective						Image: Strategy in the initial strategy in the initinitial strategy in the initial strategy in		
11	During your high schoo you in the following act elsewhere?						14 During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week,		
	Very		Quite		Very	Not at all	about how much will be on assigned reading?		
	•						Very little Some About half Most Almost all		
	Performing or visual arts programs (band, chorus, theater, art, etc.)						15 During the coming school year, about how often do		
b.	Athletic teams (varsity, JV, club sport, etc.)						you expect to do the following? Very Some- often Often times Never		
c.	Student government								
d.	Publications (student newspaper, yearbook, etc.)						a. Ask another student to help you understand course material		
	Academic clubs or honor societies						b. Explain course material to one or more students		
	Vocational clubs (business, health, technology, etc.)						c. Prepare for exams by discussing or working through course		
-	Religious youth groups						material with other students		
	Community service or volunteer work						d. Work with other students on course projects or assignments		

15 During the coming school year, about how often do you expect to do the following? (Continued)								18 During the coming school year, how difficult do you expect the following to be?				
			Very often			ome- mes	Never	Not at all Very difficult difficu				
P	Talk about career plans with a	a						$\begin{array}{cccccccccccccccccccccccccccccccccccc$	6			
	faculty member]			a. Learning course material				
f	Work with a faculty member of activities other than coursework (committees, student groups,	ork]			b. Managing your time				
g	Discuss your academic performance with a faculty member]			c. Paying college or university expenses				
h	Discuss course topics, ideas, o concepts with a faculty memb outside of class				1			d. Getting help with school work work e. Making new friends				
i	Prepare two or more drafts of a paper or assignment before turning it in				1			f. Interacting with faculty				
j	j. Come to class without completing readings or assignments]			19 During the coming school year, about how often of you expect to seek help with coursework from the				
16	During the coming schoo you expect to have discu							following sources? Very Some- often Often times	Never			
	following groups?		Very			ome-	Never	a. Faculty members				
а	People of a race or ethnicity other than your own]							
	People from an economic bac ground other than your own	:k-]			c. Learning support services (tutoring, writing center, success coaching, etc.)				
C	People with religious beliefs other than your own]			d. Friends or other students				
d	d. People with political views other than your own							e. Family members				
17 During the coming school year, how certain are you that you will do the following?								f. Other persons or offices				
	Not at all Very certain certain 1 2 3 4 5 6					5	-	20 How prepared are you to do the following in yo academic work at this institution? Not at all				
		-	-	-	-	-		prepared p	Very prepared			
а	Study when there are other interesting things to do							$\begin{array}{cccccccccccccccccccccccccccccccccccc$	6			
b	Find additional information for course assignments when you don't understand							a. Write clearly and effectively				
	the material							b. Speak clearly and effectively				
C	Participate regularly in course discussions, even when you don't feel like it							c. Think critically and analytically				
d	Ask instructors for help when you struggle with course assignments	П						d. Analyze numerical and statistical information				
e	Finish something you have started when you	_		_			_	e. Work effectively with others				
f	encounter challenges Stay positive, even when							information technology				
	you do poorly on a test or assignment							g. Learn effectively on your own				

	portant is it to		that y	your i	nstitu	28 This institution was your:		
provide	s the following	y r Not					Very	First choice Second choice Third choice or lower
	im	iporta 1	nt 2	3	4	in 5	nportant 6	29 What is your gender identity?
a A challen	ging academic	-	-	•	•	•	•	Man Woman Another gender identity
experience								I prefer not to respond
succeed a	o help students academically							30 Are you an international student or foreign national?
with stud different (social, ra	backgrounds icial/ethnic,	_	_	_	_	_	-	31 What is your racial or ethnic identification? (Select all that apply.)
religious,	etc.) aging your non-							
academic	responsibilities	_	_	_	_	_	_	Black or African American
(work, fai e. Opportun								Hispanic or Latino
involved s								Native Hawaiian or Other Pacific Islander
	ities to attend ctivities and							White
events								Other
	support services writing center,							I prefer not to respond
	oaching, etc.)							32 Regarding your parents (or those who raised you),
22 Which o	of the followin	g sou	rces a	are yo	ou usi	ng to	pay	what is the highest level of education completed by either of them?
	education ex board, etc.)?							Did not finish high school
	g, or not sure		Usin		-		lot sure	High school diploma or GED
						-		Attended college but did not complete degree
	rom parents or r	elative	s 📋					Associate's degree (AA, AS, etc.)
b. Loans								Bachelor's degree (BA, BS, etc.)
	scholarships							Master's degree (MA, MS, etc.)
	ent on- or off-ca	•						Doctoral or professional degree (PhD, JD, MD, etc.)
	savings or other 5 you expect r			ır ara	⊔ des w	vill be		33 Which of the following best describes where you will be living while attending college?
	he coming ye							Campus housing (other than a fraternity or sorority house)
A+	🔲 B+		C+		Grad	es not	used	Fraternity or sorority house
□ A □ A-	🗌 В 🗌 В-		C C- or l	ower				 House, apartment, or other residence within walking distance to campus
24. Do you	expect to grad	luate	from	thic i	inctitı	ition?	•	House, apartment, or other residence farther than walking
Yes					Jncerta			distance to campus Not applicable: No campus, entirely online program, etc.
25 Do you	know what yo	our ma	ajor v	vill be	?			Not applicable: Homeless or in transition
No	· ·		-					34 Enter your name below:
Yes, s	specify:							Given / First Name
26 Are you instituti	(or will you b on?	e) a f	ull-tii	ne st	udent	at th	is	Family / Last Name
Yes		0						THANKS FOR SHARING
	iny of your clo on during the				ittend	this		YOUR RESPONSES! SERIAL #
None		2		3	4	or moi	re	Beginning College Survey of Student Engagement is a registered trademark with the U. S. Patent and Trademark Office