

ENED 365: Seminar in English Education, Spring 2021

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Office Hours	Online, by appointment.
Class Days/Time	7 Thursdays (see calendar), 4:30PM - 6:45PM.
Classroom	Online.
Prerequisites	Successful completion of EDSC 184X: Phase I Student Teaching.

*We will raise this wounded world into a wondrous one.
We will rise from the golden hills of the west.*
—Amanda Gorman

Course Description

These seven seminars present topics in English Education for middle and high school English teachers. They provide a framework for your intensive experience in supervised student teaching, student teaching under contract, or intern teaching, and offer support for completion of CalTPA Cycles 1 and 2.

See [SJSU's Single Subject Credential Program Learning Outcomes](#) for additional information on course and program goals.

Course Requirements

1. Attend & participate in each of the seven seminar meetings.
2. Read & follow the requirements delineated in the Student Teacher Handbook.
3. Submit, if necessary, CalTPA Cycle 1. Suggested deadline: March 18th. (Note: Cycle 1 must be submitted prior to Cycle 2).
4. Submit, if possible, CalTPA Cycle 2. Suggested deadline: May 20th.
5. Teach your classes until the end of the semester. Credit will not be assigned if you do not complete the term at the school to which you have been assigned.

A Suggestion

Maintain a portfolio of all materials you use/create during the semester, including unit/lesson plans, student work, assessments, slides, observation reports, etc. This material will be invaluable to you when you enter classrooms of your own someday.

Grading

Student teachers, interns, and contract teachers are graded in ENED 365 and 184Y/Z with CR (Credit) or NC (No Credit). Candidates must fulfill all course requirements and must provide evidence of good teaching and potential for continued growth to meet the criteria of “CR.”

Your university supervisor and your mentor teacher (s) or on-site evaluator will fill out Formative Evaluations by Monday, March 22nd. They should discuss the evaluation with you, have you sign it, and advise you about areas of improvement needed in order to receive credit for your student teaching.

By Monday, May 17th your university supervisor and your mentor teacher or on-site evaluator(s) will again submit evaluations of your performance, using the Summative Evaluation Form. You need to sign the evaluations indicating you have seen and discussed the evaluation with your mentor teacher/on –site evaluator and university supervisor.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. is available on the Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

ENED 365 Spring 2021 Calendar (subject to change)

Week	Date	Topics & Assignments
1	1/28	<p>Introductions; course co-construction; CalTPA requirements.</p> <p><u>Assignments:</u> -- Draft: CalTPA Cycle 1/2 Step 1: Plan.</p>
2	2/11	<p>Session: Academic Language with Rosemary Kuhn, English Teacher, Piedmont Hills HS.</p> <p><u>Assignments:</u> -- Complete Step 1. -- Begin Step 2: Teach & Assess. -- Bring in clip of applying Kuhn's suggestions in your teaching.</p>
3	2/25	<p>Workshopping Steps 1 & 2.</p> <p><u>Assignments:</u> -- Continue Step 2</p>
4	3/11	<p>Workshopping Step 2 & Step 3: Reflect.</p> <p><u>Assignments:</u> -- Complete Step 2. -- Suggested deadline for Cycle 1 Submission: March 18th.</p>
5	3/25	<p>Session: Job Search with Paula Robinson, HR Director, FUHSD.</p> <p><u>Assignments:</u> -- Draft & Complete Step 3.</p>
6	4/8	<p>Workshopping Step 4: Apply.</p> <p><u>Assignments:</u> -- Draft Step 4.</p>
7*	4/22	<p>*Optional Workday: Preparing to submit.</p> <p><u>Assignments:</u> -- Continue Step 4.</p>
8	5/13	<p>Session: Applying for Preliminary Credential with Ha Tai, Credential Analyst, SJSU.</p> <p><u>Assignments:</u> -- Complete Step 4. -- Submit. -- Suggested deadline for Cycle 2 Submission: May 20th</p>