# San José State University ECON 1A, Principles of Economics: Macroeconomics Syllabus: Section 80 Fall 2021

### **Course and Contact Information**

**Instructor:** Nicole Norton

Email: <u>nicole.norton@sjsu.edu</u>

Email is the best contact method for any questions or concerns. I will respond to emails within 48 business hours. Please do not expect a response to emails sent late at night or on weekends. Emails should include a proper salutation

and be grammatically correct.

Virtual Office Hours: Tu 1:30pm – 3pm by appointment only

Via email, phone, and/or Zoom video conferencing

Class Days/Time: 01- Asynchronous; Fully online via Canvas with <u>NO</u> designated day/time

meeting pattern.

Classroom: Online Instruction—All instruction takes place online, with no physical in-

person or on campus meetings or activities required.

Canvas Course Page sjsu.instructure.com

**Prerequisites** May be taken concurrently or prior to Econ 1B

#### **Course Format**

### Technology Intensive, Hybrid, and Online Courses

This course adopts a completely online, asynchronous delivery format with no designated day/time meeting pattern. Reliable internet connectivity and a computer or laptop with webcam and microphone are required for the course. This course requires the use of Respondus Monitor for electronic proctoring of all exams.

# **Course Description**

SJSU Catalog Description: Determination of economic aggregates such as total output, total employment, the price level and the rate of economic growth.

### Course Web Page, E-mail and Other Communication

The syllabus, Macmillan Learning Achieve access, videos, resources, quizzes, exams, etc. may be found on the Canvas course page; this will be your "hub" for the course. <u>Students are responsible for regularly checking Canvas</u>, as well as their e-mail address currently on file with MySJSU, and spam folder. Also, in Canvas, you can set your notification preferences to daily; note that default setting is weekly notification. Please check Canvas "Announcements" for any updates as well as reminders.

### **Course Learning Outcomes (CLO)**

This course satisfies Economics BA/BS PLO2: Macroeconomic Theory. Upon successful completion of the course, students should be able to understand and apply the following principles and concepts:

- Describe and apply the concepts of Comparative Advantage: specialization and the gains from trade; production possibilities; globalization
- Recall and apply Macroeconomic Measures: real versus nominal calculations; GDP and its components; unemployment figures; calculation of inflation
- Reproduce Macroeconomic Models and relate to current events and policies: circular flow; monetary and fiscal policy; the market for loanable funds and interest rate determination; the demand and supply of money and price level determination

## **Required Course Materials**

Modern Principles: Macroeconomics, Fifth Edition | ©2021

Tyler Cowen; Alex Tabarrok

Macmillan Learning

ISBN-13: 9781319329587; ISBN-10: 1319329586; Format: Achieve, 1 term access

Achieve is **REQUIRED** for the course. It includes the following:

- eBook
- LearningCurve, a personalized study plan and adaptive assessment tool
- Online Activities, Homework and Quizzes
- Multimedia and interactive tutorials for practice and mastery of concepts
- Seamless integration with Canvas

Students can choose to purchase a print text as well but it is optional. Special package ISBNs with the print text bundled with an Achieve access card are available online. **Used books** <u>**DO NOT**</u> include Achieve access. Achieve Registration Instructions (and purchase options) can be found on Canvas.

# Other Readings and Multimedia

Online articles
Online videos
Online assessments

There is no additional cost for online materials, activities or assessments. All other course materials will be created and provided free of charge on the Canvas course site.

### **Technology requirements / equipment / material**

Required: Reliable internet connectivity, Computer/Laptop/Tablet with webcam and microphone, Canvas LMS access, Achieve, and Respondus Monitor. <u>SJSU's technology loan program</u> provides resources for computer equipment and software. Note: Students are responsible for ensuring that they have access to reliable Wi-Fi during exams.

#### Canvas

Canvas is the "hub" for the course and will house all communication, content, activities, assignments, assessments, exams, grades, and Achieve. Check out all of the <u>Canvas student resources</u>.

## Achieve

Achieve contains course specific content and is integrated with Canvas for single sign-on access.

Students are, at a minimum, required to have access to Achieve which includes an eBook. Students can choose to purchase a print text as well at an additional cost, but it is not required.

Respondus Monitor

This course requires the use of Respondus Monitor for electronic proctoring of all exams. For online exam proctoring, it is necessary that your computer has a webcam with a microphone and a reliable, high-speed internet connection. Respondus Monitor information can also be found on the course Canvas site. Online proctoring via Respondus Monitor is free for San Jose State University students.

# **Course Requirements and Assignments**

<u>Achieve Learning Assignments</u>: Includes LearningCurve, weekly adaptive learning assessments, and online "Homework".

Online Participation: Students are expected to participate in weekly online discussions and/or individual or group problem sets and activities. (*University Policy F15-12*)

Quizzes: Students will have weekly summative quizzes via Achieve.

<u>Exams</u>: Students will take two, closed-book exams proctored online via Respondus Monitor. Further information regarding the exams and Respondus Monitor will be posted on Canvas.

<u>Final Exam</u>: One cumulative final exam. The final exam will be proctored online via Respondus Monitor.

Further information regarding the final exam and Respondus Monitor will be posted on Canvas.

As per <u>University Policy S17-41</u>, "Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment."

\*Note: no make-ups for any late or missed assignments, e.g. LearningCurve, quizzes, writing assignments, exams, etc. An exception may be *considered* if there is a verifiable, documented emergency.\*

# **Assignments and Grading Information**

Your numerical grade will be based on the following categories and weights:

| Achieve Learning     | 25% |
|----------------------|-----|
| Assignments          |     |
| Online Participation | 15% |
| Quizzes              | 10% |
| Exam 1               | 15% |
| Exam 2               | 15% |
| Final Exam           | 20% |

## **Determination of Grades**

Your letter grade will be determined using the below numerical scale. Grades are not rounded up.

| Points                       | Grade | Points   | Grade | Points   | Grade |  |
|------------------------------|-------|----------|-------|----------|-------|--|
| 97-100                       | A+    | 93-96.99 | Α     | 90-92.99 | A-    |  |
| 87-89.99                     | B+    | 83-86.99 | В     | 80-82.99 | B-    |  |
| 77-79.99                     | C+    | 73-76.99 | С     | 70-72.99 | C-    |  |
| 67-69.99                     | D+    | 63-66.99 | D     | 60-62.99 | D-    |  |
| Less than 60 points is an F. |       |          |       |          |       |  |

Per <u>University Policy S16-9</u>, "Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per

week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica."

## **Online Class Decorum**

Students are expected to maintain proper decorum in the online Canvas site and forums - no offensive language or other improper conduct. Please review the "Netiquette" document on Canvas for further information regarding online class decorum and expectations.

# **Academic Integrity**

Students must abide by the San José State University <u>Academic Integrity Policy</u>. There is zero tolerance for cheating, plagiarism, or any other violation of academic integrity. Students who are suspected of academic integrity violations will be referred to the Student Conduct and Ethical Development office and depending on the severity of the conduct, will receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

## **Accommodations for Learning Disabilities**

Students with learning disabilities are encouraged to request accommodations for the course. Please contact the <u>Accessible Education Center</u> to schedule an appointment with an AEC coordinator to determine eligibility and register.

# **Policy on Consent for Sharing Instructor and Course Materials**

Students are prohibited from recording, distributing, or posting instructor and course materials (including assessment questions, solutions, feedback, discussion posts, PowerPoint presentations, guides, class lectures, office hours, advising sessions, etc.), without prior written approval (*University Policy S12-7*). Materials created by the instructor for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. Students who record, distribute, or display (post/upload) these instructor and course materials in any way — whether or not a fee is charged — will be referred to the Student Conduct and Ethical Development office.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses is available at the Office of Graduate and Undergraduate Programs' Syllabus Information web page.

# **Course Schedule**

The schedule below is a guideline and may be subject to change with notice.

| Week | Dates   | Econ 1A<br>Topic   | Reading and Assignments  |
|------|---|--|--|
| 1    | 08/16 - 08/22<br>08/19: First day of<br>instruction                   | Introduction and Syllabus; Big Ideas in Economics                      | Purchase Macmillan Learning Achieve for Modern Principles: Macroeconomics; Cowen and Tabarrok 5 <sup>th</sup> edition (CT), Ch. 1              |
| 2    | 08/23 - 08/29   | Power of Trade and Comparative Advantage                               | CT, Ch. 2  |
| 3    | 08/30-09/05<br>08/31: last day to<br>drop without a "W"<br>grade      | Supply and Demand  | CT, Ch. 3  |
| 4    | 09/06 - 09/12<br>09/06: Labor Day                                     | Equilibrium: How Supply and Demand<br>Determine Prices                 | CT, Ch. 4  |
| 5    | 09/13 - 09/19   | GDP & Economic Growth  | CT, Ch. 6  |
| 6    | 09/20 - 09/26<br><b>09/23: Exam</b>                                   | Exam 1 (covers weeks 2-5) Exam proctored online via Respondus Monitor  | Review for Exam 1  |
| 7    | 09/27-10/03   | Saving, Investment, and the Financial System                           | CT, Ch. 9  |
| 8    | 10/04-10/10   | Unemployment and Labor Force Participation                             | CT, Ch. 11   |
| 9    | 10/11-10/17   | Inflation and the Quantity Theory of Money                             | CT, Ch. 12   |
| 10   | 10/18-10/24   | Business Fluctuations: Aggregate Demand and Supply                     | CT, Ch. 13   |
| 11   | 10/25-10/31<br>10/28 : Exam   | Exam 2 (covers weeks 7-10) Exam proctored online via Respondus Monitor | Review for Exam 2  |
| 12   | 11/01-11/07   | The Federal Reserve System   | CT, Ch. 15   |
| 13   | 11/08-11/14<br>11/11: Veteran's Day                                   | Monetary Policy  | CT, Ch. 16   |
| 14   | 11/15-11/21   | The Federal Budget   | CT, Ch. 17   |
| 15   | 11/22-11/28<br>11/25-26: Holiday<br>break                             | Fiscal Policy  | CT, Ch. 18   |
| 16   | 11/29-12/05   | Political Economy and Public Choice                                    | CT, Ch. 21   |
| 17   | 12/06-12/12<br>12/06: last day of<br>instruction<br>12/09: Final Exam | FINAL EXAM (cumulative) Exam proctored online via Respondus Monitor    | No late, make-up, or extra credit work allowed after last day of instruction. Review for final exam. **12/18: Final grade viewable on MySJSU** |