### **Course Syllabus**

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San José State University

# Science/Computer Science CS 149, Operating Systems, Section 2, Fall 2022

### **Course and Contact Information**

Instructor:	Ben Reed
Office Location:	MH213 or zoom: <u>https://sjsu.zoom.us/j/4077267356</u> ( <u>https://sjsu.zoom.us/j/4077267356)</u> ( <u>https://hubs.mozilla.com/RmBbUFF/bens-hangout)</u>
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Office Hours:	Mondays 6-7 PM in MH 213 Tuesdays 10-11:30 AM over zoom <u>https://sjsu.zoom.us/j/4077267356</u> ( <u>https://sjsu.zoom.us/j/4077267356)</u> Wednesdays 1-2:30 in MH 213 Thursdays 10-11:30 AM over zoom <u>https://sjsu.zoom.us/j/4077267356</u> ( <u>https://sjsu.zoom.us/j/4077267356</u> )
Class Days/Times	Monday & Wednesday/ 3:30-4:15
Classroom:	MH 222
Prerequisites:	CS 47 or CMPE 102 (with a grade of "C-" or better), and CS 146 (with a grade of "C-" or better)

# **Course Description**

Fundamentals: Contiguous and non-contiguous memory management; processor scheduling and interrupts; concurrent, mutually exclusive, synchronized and deadlocked processes; parallel computing; files. Substantial programming project required.

### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- 1. Explain the difference between kernel and user space.
- 2. Explain virtual memory management and page tables.
- 3. Analyze CPU scheduling policies.
- 4. Use threads and work with the concurrency issues that arise from them.
- 5. Analyze and implement concurrent data structures.
- 6. Identify and reason about ethical issues surrounding various operating system concepts.

# **Required Texts/Readings**

#### Textbook

Operating Systems: Three Easy Pieces: http://pages.cs.wisc.edu/~remzi/OSTEP/

#### Other technology requirements / equipment / material

Programming assignments will be a significant part of this course, so access to a computer is required. Your computer must be able to run Oracle VM VirtualBox in 64-bit mode https://www.virtualbox.org/.

### **Course Requirements and Assignments**

A study guide will be given, but will not be graded. It is intended for self-evaluation and will be the basis for future exams. I encourage students to work on homework in groups and discuss possible solutions together. We will take time at the beginning of each class to discuss any difficulties students have completing the homework.

Along with technical questions in the study guide, we will also discuss ethical issues related to operating systems. We want you to understand that along with technical choices come moral implications, and we want to be able to identify and reason about them. There will be 2 written (1 page) assignments to discuss contemporary ethical issues in operating systems today.

We will be using iClicker to make sure everyone is up to speed. To encourage participation 1% of your final grade will come from your participation. At the end of the semester the points you will 100% if you get at least 70% of participation. Anything under 70% will be prorated.

I do not grade on a curve. The exams and projects measure what you are expected to have learned. There aren't many opportunities for extra credit, but there are bonus questions on exams. We will be doing individual programming assignments. You will have at least two weeks after a programming assignment is assigned to complete it. If you submit the assignment within the first week, you will get a 10 point bonus. If you submit the assignment between 7 to 10 days after the assignment, you get a 5 point bonus. **YOU CANNOT TURN ASSIGNMENTS IN LATE. Individual programming assignments are not group projects.** If students get help on assignments, even to resolve a stupid problem, it must be documented in the code with the name of the person rendering the help and a brief description of the help provided. Extensive help on a project will result in a reduced grade. Failure to document help, or any other forms of cheating will result in a failing grade on the assignment at a minimum and may result in failure of the course. All incidents will be reported to the Office of Student Conduct & Ethical Development. Even in open source, you cannot copy code from one open source project to another without attribution. Sharing solutions with other students, even if it is indirectly through public source repositories, falls under "aiding and abetting".

The <u>University Policy S16-9 (http://www.sjsu.edu/senate/docs/S16-9.pdf)</u>, Course Syllabi (http://www.sjsu.edu/senate/docs/S16-9.pdf) requires the following language to be included in the syllabus:

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus."

#### **Final Examination or Evaluation**

This course will have a cumulative final exam given during exam week.

There will be three in-class exams given in the semester (the last being the final exam :) ). The second exam will have two questions derived from the previous exam, and the final exam will have two questions derived from the first exam and two questions derived from the second exam.

# **Grading Information**

#### **Determination of Grades**

Grades will be calculated by averaging the percentages of the average of group project grades, the individual project grades, the two mid-semester exams, and the final. Thus, the grade distribution is 23% individual projects, 21% exam 1, 21% exam 2, 24% final exam, 10% ethic projects, and 1% participation via (iClicker).

I do not curve grades. I do round the reported grade up. I don't feel that it is fair that only students who beg for their grade to be rounded up get it, so I automatically round-up for everyone. So if you get an 89.1 at the end of the semester, that will be rounded to an A-. However, do not expect a 68.9 to be rounded to a C-, even if you can scrounge up some points to get it to a 69.1. The whole point of rounding is to get people that got close enough the grade they deserve. Getting a 68.9 is not close to a C-.

Percentage	Grade
96 and above	A+
93-95	A
90-92	A-
86-89	B+
83-85	В
80-82	В-
76-79	C+
73-75	С
70-72	C-
66-69	D+
63-65	D
60-62	D-
59 and below	F

### **Classroom Protocol**

This is your class. Please ask questions. Please come prepared. Do not engage in activity that may distract other students.

During the weeks that we are remote, I expect everyone to have their camera on over Zoom so that I can get non-verbal feedback. The class will be in focus mode, so other students will not be able to see you. If you have a problem with this policy, please contact the instructor.

I do not take attendance except for the first two classes. Students not attending either of the first two classes will be dropped to make room for students on the waiting list. Attempting to get marked as present (by having someone else attend in your place or using technological deceptions) will be considered academic dishonesty and at a minimum will result in you getting dropped from the course.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on the Office of Graduate and Undergraduate Programs' <u>Syllabus Information web page (http://www.sjsu.edu/gup/syllabusinfo/)</u> at

http://www.sjsu.edu/gup/syllabusinfo/" Make sure to review these policies and resources.

#### COVID-19 and Monkeypox

Students registered for a College of Science (CoS) class with an in-person component should view the <u>CoS COVID-19 and Monkeypox Training (https://drive.google.com/drive/folders/1Vmp39U9-</u>

<u>CNpbwRobtZsGIZPTgRwV\_Nh6</u> slides for updated CoS, SJSU, county, state and federal information and guidelines, and more information can be found on the <u>SJSU Health Advisories</u>

(https://www.sjsu.edu/healthadvisories/) website. By working together to follow these safety practices, we can keep our college safer. Failure to follow safety practice(s) outlined in the training, the SJSU Health Advisories website, or instructions from instructors, TAs or CoS Safety Staff may result in dismissal from CoS buildings, facilities or field sites. Updates will be implemented as changes occur (and posted to the same links).

### **Course Schedule**

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22/2022	intro to OS architecture review: CPUs, memory, registers, ASCII crash course on C part 1 (The C Programming Language Chapter 1)
1	8/24/2022	booting: <u>OSTEP_missing_chapter.pdf</u> ↓ (https://sjsu.instructure.com/courses/1489677/files/69115709/download?

		download_frd=1)
		crash course on C part 2 (The C Programming Language Chapter 2&5)
2	8/29/2022	processes: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-intro.pdf</u> ( <u>http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-intro.pdf</u> )
2	8/31/2022	process API: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-api.pdf</u> (http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-api.pdf)
3	9/7/2022	direct execution: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-</u> mechanisms.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/cpu- mechanisms.pdf)
4	9/12/2022	scheduling: http://pages.cs.wisc.edu/~remzi/OSTEP/cpu- sched.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-sched.pdf)
4	9/14/2022	multi-level scheduling: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-sched-mlfq.pdf</u> <u>(http://pages.cs.wisc.edu/~remzi/OSTEP/cpu-sched-mlfq.pdf)</u>
5	9/19/2022	exam 1
5	9/21/2022	signals & memory <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-</u> intro.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/vm-intro.pdf)
6	9/26/2022	memory API: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-api.pdf</u> (http://pages.cs.wisc.edu/~remzi/OSTEP/vm-api.pdf)
6	9/28/2022	free space management: http://pages.cs.wisc.edu/~remzi/OSTEP/vm-freespace.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/vm-freespace.pdf)
7	10/3/2022	paging: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-paging.pdf</u> ( <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-paging.pdf)</u>
7	10/5/2022	page tables

8	10/10/2022	special topic
8	10/12/2022	special topic
9	10/17/2022	more page tables
9	10/19/2022	TLP & paging mechanisms: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-tlbs.pdf</u> <u>(http://pages.cs.wisc.edu/~remzi/OSTEP/vm-tlbs.pdf)</u> & <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-beyondphys.pdf</u> <u>(http://pages.cs.wisc.edu/~remzi/OSTEP/vm-beyondphys.pdf)</u>
10	10/24/2022	COW <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-complete.pdf</u> ( <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-complete.pdf</u> ) section 23.1 in "Other Neat Tricks"
10	10/26/2022	replacement policies: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/vm-beyondphys-policy.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/vm-beyondphys-policy.pdf)</u>
11	10/31/2022	exam 2
11	11/2/2022	threads & thread API: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/threads-intro.pdf</u> <u>(http://pages.cs.wisc.edu/~remzi/OSTEP/threads-intro.pdf)</u> & <u>http://pages.cs.wisc.edu/~remzi/OSTEP/threads-api.pdf</u> <u>(http://pages.cs.wisc.edu/~remzi/OSTEP/threads-api.pdf)</u>
12	11/7/2022	locks: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/threads-locks.pdf</u> (http://pages.cs.wisc.edu/~remzi/OSTEP/threads-locks.pdf)
12	11/9/2022	concurrent data structures: http://pages.cs.wisc.edu/~remzi/OSTEP/threads-locks-usage.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/threads-locks-usage.pdf)
13	11/14/2022	condition variables & semaphores: http://pages.cs.wisc.edu/~remzi/OSTEP/threads-cv.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/threads-cv.pdf)_&

		http://pages.cs.wisc.edu/~remzi/OSTEP/threads-sema.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/threads-sema.pdf)
13	11/16/2022	concurrency bugs: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/threads-bugs.pdf</u> ( <u>http://pages.cs.wisc.edu/~remzi/OSTEP/threads-bugs.pdf)</u>
14	11/21/2022	files & directories: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/file-</u> intro.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/file-intro.pdf)
15	11/28/2022	hard disks: <u>http://pages.cs.wisc.edu/~remzi/OSTEP/file-disks.pdf</u> ( <u>http://pages.cs.wisc.edu/~remzi/OSTEP/file-disks.pdf)</u>
15	11/30/2022	file system implementation: http://pages.cs.wisc.edu/~remzi/OSTEP/file-implementation.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/file-implementation.pdf)
16	12/5/2022	file system implementation: http://pages.cs.wisc.edu/~remzi/OSTEP/file-implementation.pdf (http://pages.cs.wisc.edu/~remzi/OSTEP/file-implementation.pdf)
Final Exam	12/8/2022	from 12:15-2:00